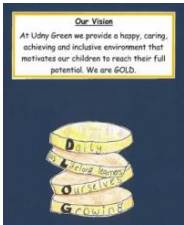


# Udny Green Primary School

## Termly Class Curricular Newsletter



Class: P1/2

Term: 1

Teacher/s: Mrs Barron and Mrs Calder

### Literacy

This term we will begin to introduce the initial sounds following the Jolly Phonics programme to the Primary 1 pupils. Your child will learn 2 new sounds most weeks; one on a Monday and one on a Wednesday, although after each block of sounds we will have a consolidation period. P2s are currently consolidating some of the diagraphs learned last session before moving onto new sounds in the coming weeks.

In writing sessions we will focus on personal writing, story retelling and factual writing based on 'The Human Body'. P1s will be encouraged to write the sounds they are familiar with in their pieces of writing, focusing on correct formation and recognising the initial sounds in words. P2s will be encouraged to include connectives (but, so, because, then), 'wow' words and adjectives, and to continue to use known spelling strategies to write independently. Primary 2s have two reading sessions every week giving us the opportunity to develop our fluency and comprehension skills.

### Numeracy

In number, P1 will be learning the numbers up to 10 and beyond. We will focus on counting, number formation, number bonds and begin learning the doubles to 10. Primary 2 will continue to explore numbers up to 100; including counting on and back from any given number and beginning to double larger numbers. Addition and subtraction to 10 and 20 will be consolidated, then we will begin to extend this to larger numbers, and to understand division through 'sharing' amounts equally between 3. We will continue to practise counting in 2s.

In other aspects of Numeracy, we will learn about repeating patterns using colours and various everyday objects. Primary 1s will collect data on eye and hair colour then record the information in tally charts and simple pictorial graphs. Primary 2s will collect data about favourite foods, animals, toys, etc. and record the information in tally charts and then bar graphs. Towards the end of the term, we will think about 2D and 3D shapes. Primary 2s will extend our knowledge and begin to look at shapes we have not considered before, as well as discussing their properties.

### Health and Wellbeing

We will be focusing on getting to know each other and working together as a class. During PE sessions we will enjoy lots of games which will encourage us to work as part of a team and will develop our resilience and our ability to be a good winner/loser

### Other Curricular Areas

This term our whole school context is 'The Human Body'. P1/2 would like to find out about the skeleton, muscles, our senses and the respiratory and digestive system. There will be lots of exciting learning in the weeks to follow.

In French, we will learn how to greet someone as well as asking how they are. We will learn to ask questions like 'What is your name?' and 'Where do you live?' We will also learn the names of various body parts in French too. The children are often very enthusiastic about the words/phrases they want to learn and take the lead with their French learning.

### Homework

On Mondays, all homework jotters should be handed in to allow us to mark homework and prepare the next set of sounds and numbers. Jotters will be sent home again on a Tuesday with new sounds and numbers to be practised using the list of activities in the inside cover of your homework jotter. Please support your child to form all letters and numbers correctly.

### Notes

Please ensure that your child has indoor shoes to wear in school that are also appropriate for wearing during PE. We ask that all belongings are named and that pupils bring a water bottle to school each day. We would also be grateful if you could check the school lunch menu regularly and provide a packed lunch for your child on the days that there are no suitable choices for them.

### Class Timetable

Monday	Mrs Calder – Hand in homework, PE kits to school
Tuesday	Mrs Barron -Forest School (Mrs MacKay), new homework sent home
Wednesday	Mrs Calder – PE (Mrs McPike), library
Thursday	Mrs Calder – ART, PE kits sent home
Friday	Mrs Barron