



# Udny Green Primary School

## Termly Class Curricular Newsletter



Class: P1/2

Term: 2

Teacher/s: Mrs Barron and Mrs Calder

### Literacy

This term the P1 children will continue to learn the initial sounds following the Jolly Phonics programme. The P2 children will have a diagraph to focus on each week, alongside some common words. Please, where you can, ensure these are reinforced at home through completing the weekly homework activities.

In writing, we will focus on poetry this term, thinking about including lots of description. We will also do some functional writing linked to our enterprise for the Christmas fair and our whole class novel.

The children who have begun reading have two reading sessions every week, giving them the opportunity to develop their fluency and comprehension skills. Please ensure reading books are returned on the days requested as we have a limited number of each book.

### Numeracy

In number, P1 will extend their learning to numbers beyond 10 and will continue to add within 10. They will also begin simple subtraction. P2 will continue to practise 'sharing' and 'grouping' numbers equally. They will begin to partition 2 digit numbers in order to understand the value of each digit, extend their counting beyond 100 and consolidate counting in 5s.

In other aspects of Numeracy, we will learn about time and measurement this session. The children will identify various times on an analogue and digital clock. We will practise the days of the week and months of year using various songs and activities. P1/2 will learn about different units of measurement too.

### Health and Wellbeing

In PE, we will continue to enjoy lots of games which will encourage us to work as part of a team and will develop our resilience, our listening skills, and our ability to be a good winner/loser. We will also enjoy practising our Christmas party dances and games, for example The Gay Gordons and Musical Statues.

Our HWB learning will be linked to our class novel. We will consider our families and how they are all unique. We will also think about caring for babies and what plants, animals and humans need to survive and grow.

### Other Curricular Areas

This term we are reading the novel 'The Owl Who Was Afraid of the Dark' as a whole class. We will undertake different activities based on each chapter and will explore owls and other nocturnal animals, the night sky and constellations, and some simple food chains. The children are looking forward to creating our Enterprise project for the Christmas fair. There will be lots of exciting learning in the weeks to follow.

In French, we will continue to greet each other regularly as well as learning numbers 1-20, various colours and days of the week/months of the year.

In RME we will look at festivals of light including Christmas, Diwali and Hannukah.

### Homework

On Mondays, all homework jotters should be handed in to allow us to mark homework and prepare the next set of sounds. Jotters will be sent home again on a Tuesday with new sounds to be practised using the list of activities in the inside cover of your homework jotter. We will also upload some online games to Learning Journals to reinforce numeracy work being carried out in class. Please support your child as they complete their homework.

### Notes

Please ensure that your child has indoor shoes to wear in school that are also appropriate for wearing during PE. We ask that all belongings are named and that pupils bring a water bottle to school each day. We would also be grateful if you could check the school lunch menu regularly and provide a packed lunch for your child on the days that there are no suitable choices for them.

### Class Timetable

Class Timetable	
Monday	Mrs Calder – Hand in homework, PE kits to school, Blue, Green and Yellow Reading Groups
Tuesday	Mrs Barron - Drama (Mrs McPike), PE, new homework sent home, Red Reading Group
Wednesday	Mrs Calder – Drama (Mrs McPike), library
Thursday	Mrs Calder – PE, PE kits sent home, Red Reading Group
Friday	Mrs Barron – Blue, Green and Yellow Reading Groups