



Udney Green Primary School

Termly Class Curricular Newsletter



Class: P3/4/5
 Term: 2
 Teacher/s: Mrs Mackay

Literacy

Writing:

This term we are going to be learning about different types of functional writing such as letters and instructions. We will be linking these styles of writing to our book study- Charlie and the Chocolate Factory.

Reading:

This term we have two weekly reading group sessions where we listen to reading fluency and discuss understanding of books. We will also be learning about different types of questioning as a whole class as part of our book study.

Numeracy

Number:

In number this term, we are continuing to learn about ways of approaching addition and subtraction questions. We will also be looking at different ways of working out multiplication and division questions. As part of this we will be focusing on practicing our times tables regularly.

Other areas of numeracy:

In other areas of numeracy, we are working on time, and will be looking at months and seasons, 12 and 24 hour, interpreting calendars, and using timers. We will also begin to look at measurement through our book study.

Health and Wellbeing

In PE, we are learning all about Circuit Training. We will be focusing on a range of core skills such as travelling and changing travel, showing control with the ball, and showing balance and coordination.

We will also be taking part in Scottish Country dance sessions, working on movement patterns and learning how to show control and flow.

We will continue to use Bounce Back this term and explore what the term bounce means through elasticity activities. We will also learn about how we can bounce back in situations.

Other Curricular Areas

In French, we are continuing to learn about families, as well as learning more numbers, and looking at foods.

Our topic this term is a book study on Charlie and the Chocolate Factory. We will be finding out about the history of chocolate, learning about Fairtrade, exploring how sweetie wrappers can be persuasive, and lots more!

In art this term, we will be following design briefs to create work related to our book study. We will also be using our creativity to construct products for our Christmas fayre, as well as using a variety of materials to create other Christmas crafts.

Homework

On Mondays, spelling homework is issued. Please continue to use the grid stuck in the front of the homework jotter. Spelling homework is due the following Monday. A photo of the activity your child chooses to complete can be uploaded onto your child's Learning Journal for us to see, printed out and stuck into their homework jotter, or written straight into their jotter. Jotters must come in on a Monday, even if homework has been uploaded onto Learning Journals.

Reading will continue to be heard in school and reading homework will be issued. You will have been notified in your child's reading record if your child's reading day has changed.

Notes

* Your child should come to school every Monday with their PE kit (shorts and t-shirt). It will be sent home on a Friday to be washed. Please also ensure that your child has a pair of indoor shoes to wear in the classroom and for PE, a named water bottle, and a hair bobble if required.

*Library takes place on a Friday, where your child can select a book to take home and return the following Friday.

Class Timetable

| Class Timetable | |
|-----------------|---|
| Monday | Homework issued/ due in, Reading (Arctic Foxes, Walruses), PE kits in |
| Tuesday | Reading (Polar Bears, Penguins, Seals), PE |
| Wednesday | |
| Thursday | Reading (Arctic Foxes, Walruses), PE |
| Friday | Reading (Polar Bears, Penguins, Seals), Library, PE kits home |